

Blue Skies

**Northampton Academy:
aiming high and
determined to succeed**



United Church Schools Trust
The best in everyone™



United Learning Trust
The best in everyone™

Manchester Academy
declared 'outstanding'
by Ofsted

Northampton Academy: aiming high and determined to succeed

Northampton Academy, sponsored by the United Learning Trust (ULT), was established five years ago at a time of uncertainty and low educational morale in the local community. This year, the academy is celebrating record-breaking results at GCSE and A Level.

Here, the Rt Revd Peter Hullah, Principal and ULT's Regional Executive for Northamptonshire, explains how the academy has seen transformational change.

Northampton Academy's story is an exciting and inspirational one. An inclusive school, the academy has seen transformational change since its inception five years ago, with sustained improvement in standards for students, parents and the wider community. We encourage our students to dream – we emphasise our core values of determination, respect, enthusiasm, aspiration and motivation.

Northampton Academy was born in 2004 in a time of uncertainty and low educational morale in the local community. Its predecessor school struggled to raise aspirations in an area beset by challenges. The housing estates immediately around the academy are in the bottom 20% when measuring social deprivation. Unemployment is higher than in the rest of Northampton; street crime and drug-related crime rates in certain areas are amongst the top 10% in the country.

We moved into our purpose-built accommodation in 2006, where our students enjoy state-of-the-art facilities for classroom and enrichment activities. The academy now finds itself in the enviable position of being oversubscribed, with more parents



making us the first choice for their children and excited about becoming part of our academy family. The academy is a vibrant and thriving community. Our students are enthusiastic about learning, with attendance levels above the national average at 92%.

Our examination results continue to rise with record-breaking results this year. 40% of our students achieved five or more A*-C grades at GCSE (including English and Maths) – a 50% increase on the previous year. These results take Northampton



Academy comfortably above the critical 30% National Challenge benchmark.

The number of students wishing to stay on at the academy's Sixth Form has doubled in the last three years. We are delighted that this year, nearly 40% of students achieved A and B grades at A Level. Our students' results have seen a significant increase, with the average points score per student rising by a full grade. This year, we expect more students than ever before to enter university, college or employment.

Richard Tice, Chair of the academy's Local Governing Body, said: "These successes are the result of laying strong foundations for

achievement over the past few years. There is sustained progress across the curriculum which means our students and parents have confidence in the lasting ability of the academy to deliver a step change in education in this area."

Through the recruitment and retention of inspirational staff, we have improved the quality of teaching, especially in the core areas of English and Maths. We have also formed close relationships with the Royal College of Music and the Tate Modern to promote a high level of creativity in the arts.

We have developed an increasing number of links with local businesses and we invite mentors from the community to work

with our students. The David Wilson Foundation has helped us to create an on-site facility, which we share with other schools in the area, for vocational training including bricklaying and plumbing. This academic year, we also welcome the support of our lead engineering partner Volkswagen in helping to offer a distinctive curriculum for our Year 7 students. We host a detachment of the Army Cadet Force and leadership training initiatives flow from our specialisms of sport and business and enterprise.

The academy embraces our local community and extends its ethos of aspiration and high standards throughout the area. Last year alone, over 100,000 people visited the academy outside of the normal school day to learn, engage in activities and make use of its extensive resources. About 3,400 people of all age groups visit the academy each week during term time to use its facilities or support one of the 27 local football teams it is home to. We also host activities for the local community at evenings and weekends, including martial arts classes, a Gujarati school and dance groups. Our local MP Sally Keeble congratulated us on becoming "a flagship for our community".

I often remind our students that Michelangelo once said, "The greatest danger for most of us is not that our aim is too high and we miss it, but that it is too low and we reach it." At Northampton Academy, we always aim high and we are determined to succeed.



Twins Jacob and Janet celebrate receiving their 22 GCSEs at Northampton Academy.



Manchester Academy declared 'outstanding' by Ofsted

Manchester Academy one of the highest rated academies in the country

Only five and a half years after replacing Ducie High School, one of the poorest performing and most notorious schools in the country,

Manchester Academy has received an 'outstanding' report from Ofsted. Inspectors gave the academy a Grade 1 – the highest grade possible – which means that Manchester Academy is now one of the highest rated academies in the country.

Inspectors praised the high standard of educational provision and commended students for their excellent attitude to learning. Inspectors also recognised the staff's outstanding work and dedication to students. Inspectors noted: "No matter what their background, all groups of students make outstanding progress as they move through the years."

This year, 40% of students gained five or more A* to C grades at GCSE including English and Maths. This compares to 7.7% in the year before the academy opened.

Kathy August, Deputy Chief Executive of ULT, said: "What this report shows more than anything is that the children who attend this academy have outstanding capabilities. What we are doing is letting them thrive."

TREE-PLANTING CEREMONY HELD TO CELEBRATE PRESTIGIOUS PARTNERSHIP AWARD

Pinsent Masons LLP received the national Bank of America Merrill Lynch Education Award at the Business in the Community Awards for Excellence in July for its partnership with Manchester Academy.

HRH The Prince of Wales presented the awards in recognition of the partnership's exemplary career-orientated mentoring programme and literacy and numeracy support programme.





New management structure to enhance levels of student achievement

UCST/ULT has announced a new operational management structure to enhance the levels of achievement across its growing family of schools and academies.

To reflect the organisation's growth, ULT has appointed a second Deputy Chief Executive. Charlotte Rendle-Short, current Deputy Chief Executive, will be joined by Kathy August. As Principal of Manchester Academy, Kathy August transformed one of the worst performing schools into the highest rated academy in the country.

Charlotte Rendle-Short will be responsible for driving standards at UCST schools – a group of ten successful independent schools which includes Guildford High School and the newly opened Bournemouth Collegiate School.

Kathy August will have a similar responsibility for ULT's 17 academies across the country. They will be joined by the Rt Revd Peter Hullah who will have executive responsibility for ULT's academies in Northamptonshire and Fiona Oommen who will have executive responsibility for ULT's southern academies. Fiona Oommen joins UCST/ULT from the John Lewis Partnership and will lead its strategy on leadership and growth.

Sir Ewan Harper, Chief Executive of UCST/ULT, said: "Whilst the organisation has rapidly expanded in the past few years, our commitment to the highest standards of education has remained constant. The appointment of Kathy August will enable us to ensure that levels of achievement will continue to be raised across the family. Fiona Oommen brings with her a wealth of experience from the John Lewis Partnership in managing the development of an organisation and ensuring that its core values and ethos are maintained as it grows."

Self-paced assessment with ActivExpression

UCST/ULT's vision of using technology to transform learning takes another step forward with the release of an upgrade to the functionality of Promethean's ActivExpression learner response system.

Teachers across our schools and academies are now able to devise assessments that pupils undertake at their own pace. Questions are displayed directly on each of the ActivExpression devices. A simple question wizard provides an easy interface for teachers to create question sets.

Teachers also have the facility to design tiered assessments where pupils have to get a designated number of responses correct before progressing to the next level. This immediately introduces opportunities for differentiation across the assessment task. Questions can also be distributed in a random order – a function which prevents copying.



A pupil undertaking a self-paced assessment via ActivExpression

Forming lessons based on real evidence and identified pupil needs

Once the ActivExpression devices have been given to the pupils, the assessment is launched via a single click on the interactive



Pupil response chart

whiteboard. A response chart appears. This indicates which pupils have answered each question, their responses and their response times. After the assessment is finished, the summary table enables teachers to analyse the class results and use the summative data formatively to plan the next lesson based on real evidence and the identified needs of the pupils.

Demonstrable benefits

The ActivExpression learner response system provides demonstrable benefits. Pupils are able to work at their own pace. Questions appear immediately and pupils who are able to answer questions quickly are not held back by others who require more time for deliberation. Pupils can progress to harder questions when they are ready to – providing real differentiation in the task. This allows classroom activities to be tailored to each pupil's needs.

The diagnostic analysis of the data enables teachers to determine which concepts have been understood and which require further revision or re-teaching. This focuses teacher efforts in the most needed areas and ensures teachers can cater for all abilities with differentiated learning.

Visit www.ucst.org.uk to learn more about UCST/ULT's innovative interactive technologies research.

Help us bring out the best in everyone.

What is an academy?

An academy is an independently managed and governed specialist state school, directly funded by the government at the same level as a specialist comprehensive school in the area.

Please contact **Jonathan Allen** on **01832 730345** or **supportus@ult.org.uk** to learn more.

Discover how we bring out the best in our pupils every day. Visit www.ucst.org.uk and watch our pupils' testimonial videos.



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Lambeth Academy student visits 11 Downing Street on the eve of the G20 London Summit

Ella Rigby Lewenstein, a Year 13 student at Lambeth Academy, was one of 20 UK students selected to meet with Alistair Darling, Chancellor of the Exchequer, on the eve of the G20 London Summit to discuss issues that affect their school and their overseas partners through the British Council. They discussed the global financial crisis and its impact upon education and climate change. Ella represented Lambeth Academy and the academy's partner school in Russia.

Mr Darling said: "In today's world we all need to have a global perspective, and young people understand this better than most. It's vital that they have opportunities like this to share their views on the world's biggest challenges – whether it's the financial situation, the fight against climate change or the challenges facing developing countries."

The students also attended the British Council's Global Changemakers London Summit. The two-day conference included

a meeting with Cherie Booth about the impact of the economic crisis upon human rights issues. This was part of the BBC and British Council Cruncharama campaign to capture young people's voices from around the world in an online debate about the global financial crisis.

"It was fantastic to meet the Chancellor, tell him our ideas and absorb what he had to say about the economic crisis. It was very inspiring to meet the Global Changemakers, too. They are so motivated and active. It made me realise the vital importance of being politically aware."

Ella Rigby Lewenstein, Year 13, Lambeth Academy

Salford City Academy student pursues language studies in Germany and Belgium

Martin Redgrave has shown a flair for languages throughout his time at Salford City Academy. At GCSE he achieved top grades in French and in German, which he studied as an extra subject after the end of the regular school day. He achieved straight A grades in French, German and Maths at A Level. He also obtained an A in Chemistry at AS Level.

Last year, he stayed with a family in Germany and pursued work experience in a crèche and an office. More recently, he completed a five-day work experience placement shadowing

North West MEP Brian Simpson at the European Parliament in Brussels. Martin supported Mr Simpson's political team and shadowed interpreters.

Martin said: "It was a fantastic trip. I've always wanted to be an interpreter and there is no better place to learn than in such a multi-lingual environment."

Martin enrolled as an undergraduate at Birmingham University in September and is pursuing language studies.



ENTREPRENEURS IN ACTION COACH SURBITON HIGH SCHOOL PUPILS

Fifty pupils from Surbiton High School and Hampton School for Boys participated in a business and enterprise programme led by Entrepreneurs in Action. Two teams competed in various entrepreneurial tasks over two days in June. Led by dynamic coaches, the teams were guided through activities to develop their presentation skills and business acumen.

Lisa Keers, Head of Year 11 at Surbiton High School, said: "It was a thoroughly enjoyable, enlightening and exceedingly valuable learning experience which will undoubtedly serve our students well as they take on the challenges which await them in their own academic and professional lives."

Sheffield Park Academy wins the Master Cutler's Made in Sheffield Innovation Competition

Sheffield Park Academy's students triumphed against 50 schools at the Master Cutler's Made in Sheffield Innovation Competition, organised by Business and Education South Yorkshire. Teams of students pitched their products and engineering designs to a panel of independent judges and met leading industry figures.

Year 8 academy students formed two teams to design a product for restaurants. They worked with engineers from Chimo Holdings to refine their designs and create a 3D CAD image using state-of-the-art animation software. Chris Hudson, Managing Director of Chino Holdings, is interested in developing the winning product for the mass market.



STOCKPORT ACADEMY STUDENTS COMPETE IN THE YOUNG ENTREPRENEUR OF THE YEAR CONTEST

Stockport Academy students participated in the Young Entrepreneur of the Year contest in association with the Stockport County Football Club. Stockport students created Froco – a company selling chocolate fruit kebabs. The team piloted the concept at the academy and pitched the business to hundreds of people at the Stockport County Football Club.

One of the students said: "I really liked the fact that my ideas could come to life so professionally. This was so much fun and it helped increase my confidence as I was elected to present the pitch."

Accrington Academy students work with Snooker champions

Accrington Academy held a functional skills snooker day in conjunction with the Paul Hunter Foundation. The event promoted key skills including literacy, numeracy, journalism, film and photography. Snooker world champion Steve Davis and Alan Chamberlain, an international referee, trained students. Shaun Murphy and his business manager also worked closely with students in the business studies group. Academy students have run further snooker functional skills days for local schools.

HILTON LONDON METROPOLE FUNDRAISES FOR PADDINGTON ACADEMY

A team from Hilton London Metropole participated in the Hilton Foundation event 'Around the World in a Day'. All money raised was pledged to Paddington Academy. 30 team members walked and ran over 400 miles around London. They returned to a reception at the hotel where Paddington students entertained guests with an array of musical items. All proceeds have gone toward the expansion of the academy's library.



North Oxfordshire Academy students attend Vodafone languages conference



Students from North Oxfordshire Academy attended a conference held at Vodafone's Banbury Business Park in July to raise awareness of modern languages in the business world. The day consisted of workshops and presentations attended by approximately 100 modern languages students from four local schools. Various companies presented including British Airways and REED Employment. North Oxfordshire Academy recently received the DCSF International School Award.

'KEEPING UP WITH YOUR CHILDREN' WORKSHOPS A SUCCESS AT SWINDON ACADEMY

As part of its learning in partnership with parents programme, Swindon Academy is running a series of workshops for parents. The workshops tackle subjects such as homework and adult literacy and have been extremely well attended.

Manchester Academy collaborates with Manchester Metropolitan University

Manchester Academy students engaged in a collaborative project with Manchester Metropolitan University (MMU). The project – 'Moss Side Stories' – culminated in a public multi-media exhibition at the Link Gallery in MMU's art faculty. The exhibition celebrates the diverse lives of people who live, work and study in Moss Side.

Seventy Manchester Academy students worked with MMU faculty and undergraduates to transform their personal narratives into various media – poetry, monologues, films, paintings and collages. This included workshops with distinguished writers and film-makers. MMU students also created a film documenting the collaborative process.

The exhibition was opened by MMU Vice-Chancellor Professor John Brooks.

Jenny Langley, Head of English at Manchester Academy, said: "We are very proud that the work of our students has been so highly regarded by university students and lecturers. Moss Side Stories has proven to be inspirational in its results, just like the stories of the students it celebrates."

To view work from the exhibition, visit www.moss-side-stories.mmu.ac.uk



HULL COLLEGIATE SCHOOL PUPILS JOIN NATIONAL YOUTH THEATRE

Rachel Barnes (Year 10) and Hippolyte Poirier (Year 11) have been accepted into the National Youth Theatre. They auditioned in May alongside 4,000 young people for 250 places.



Hampshire Collegiate School pupils' work selected for Royal Academy exhibition

Two A Level pupils at Hampshire Collegiate School have had work selected by the Royal Academy. Alice James, whose painting is entitled 'Chip', and Hamish Ryde, whose work is entitled 'Self Portrait 3', were selected for the Royal Academy's second A Level Summer Exhibition online, which ran in parallel with the Royal Academy Summer Exhibition, the largest art exhibition in Europe.

The RA received over 1,000 submissions from schools and colleges across the country. Alice's painting received a Gold Certificate, and Hamish's work was commended with a Silver Certificate. Their artwork was exhibited online from June to August.

SURBITON HIGH SCHOOL GYMNASTS REPRESENT GB AT THE EUROPEAN CHAMPIONSHIPS

Five Surbiton High School pupils have been selected to represent Great Britain at the European Gymnastics Championships. This follows the pupils' outstanding performance at the British Championships. Nicole Hibbert gained first place and Danusia Francis came second.

Lincoln Minster School pupil named one of the UK's top 40 young mathematicians

Ben Smith, a Year 11 pupil at Lincoln Minster School, has been named as one of the UK's top 40 young mathematicians by the UK Mathematics Trust. He has been invited to attend the Trust's National Mathematics Summer School.

Mary Wimbury, Director of the UK Mathematics Trust, said: "Ben's success is really one to celebrate. Our UK Maths Challenges attract over 600,000 entries from more than 4,000 schools and colleges."

ARNOLD SCHOOL CADET RECOGNISED FOR OUTSTANDING LEADERSHIP

Sarah Longden, an Arnold School pupil, received the top award at a residential course for senior ACF and CCF cadets at Altcar. Sarah was presented with the award by Colonel Hilary Williams, Commanding Officer of Lancashire Army Cadet Force.

Captain Deegan, Officer Commanding 27 Cadet Training Team, said: "Sarah's personality, respect and attitude, along with her leadership skills and knowledge of the Cadet Syllabus, were outstanding."



Adelle, a top Year 12 student at Midhurst Rother College, represented Great Britain at the 2009 European Youth Olympic Festival in Finland where she won a silver medal. She is the current U17 800 metres national champion.

CHIEF RABBI AWARDS ESSAY COMPETITION WINNERS AT GROUP CONFERENCE

The Chief Rabbi Sir Jonathan Sacks presented prizes to winning students of the 'I am...' competition at UCST/ULT's Group Conference at the British Library. The competition asked students to write stories about the experiences and people they think have had the greatest influence on their lives.

Sir Ewan Harper said: "We were delighted that the Chief Rabbi was able to join us. His work in promoting cohesion and understanding between people of different faiths is an inspiration and serves as a shining example of what our school communities should aspire to be."

Read the pupils' stories online at www.ucst.org.uk/pages/i-am/



Foundation Day Ceremonies



The Duke of Buccleuch (right), President of Kettering Buccleuch Academy, presented certificates to students at the academy's Foundation Day on 14 September.



Shoreham Academy welcomed students and staff at its Foundation Day on 21 September.



Bournemouth Collegiate School held its Foundation Day on 6 October.

Manchester Academy students selected to manage climate change research project

Zamzam Abdullah and Yahya Abdullahi, Year 9 and Year 8 students at Manchester Academy, have been selected to serve as project managers for the i-trees project at Manchester University. The project focuses on climate change research.

The students attended the project launch in September and had the opportunity to meet research scientists and Hilary Benn, Secretary of State for the Environment.

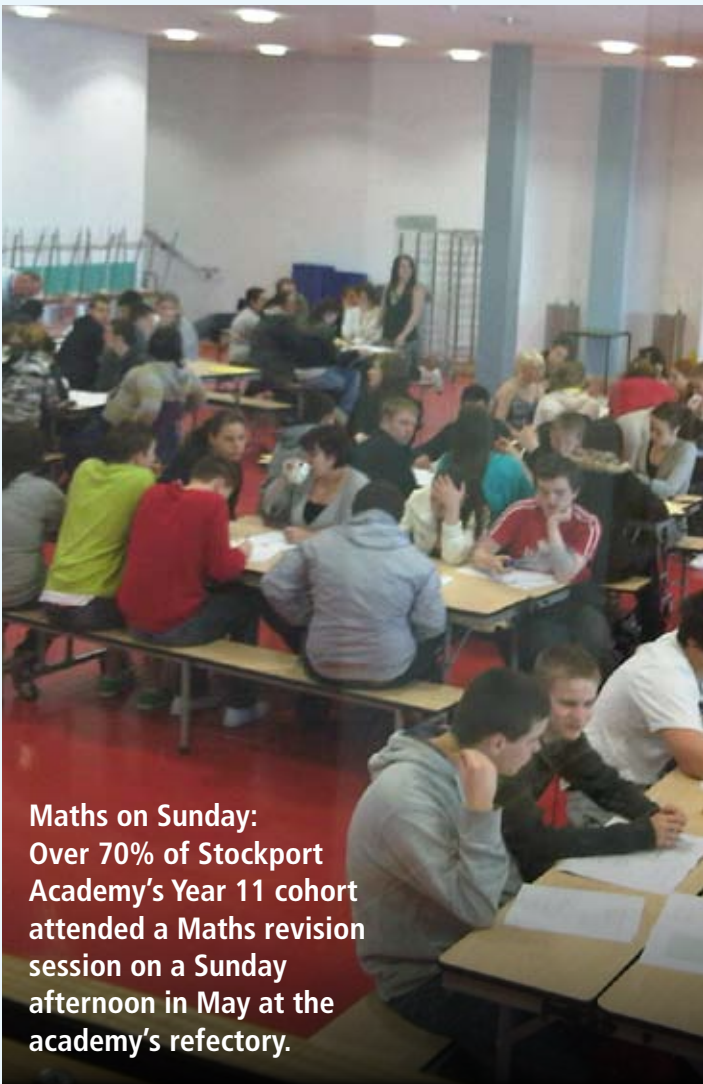


PRIME MINISTER OPENS SHEFFIELD SPRINGS ACADEMY

Gordon Brown officially opened Sheffield Springs Academy's state-of-the-art building in May.

Mr Brown said: "The school motto here is 'The best in everyone'

and there is no better. Everyone has potential – everyone should have the chance to bridge the gap between what they are and what they have in them to achieve."



Maths on Sunday:
Over 70% of Stockport Academy's Year 11 cohort attended a Maths revision session on a Sunday afternoon in May at the academy's refectory.



Olympic Gold medallists Darren Campbell and David Hemery visited Swindon Academy. Students had a chance to meet the athletes and hear their inspirational words. Darren encouraged the students: "Be the best that you can be."

Enhancing learning with technology



Samantha Lunn is a Modern Foreign Languages teacher at Arnold School. She was one of five teachers selected to present at this year's UCST/ULT Group Conference. Here she explains how technology enhances education.

"I have developed a great passion for teaching and I have been able to enhance this with the advance of technology. Interactive whiteboards, online resources and easy access to authentic materials all make the teaching of languages so much more accessible and relevant to pupils in today's learning environment. Young people are not afraid to try out new things. I can encourage them not only to be more independent in their learning outside of the classroom, but also to harness their creative energies.

"Technology enables pupils to work with their preferred learning styles. For example, when preparing for an oral presentation, they can use word clouds with Wordle to help remember key words. They can create an mp3 of their presentation and listen to it over and over again, or they can go one step further and add the sound file to a Voki. These are avatars – or animated characters – that they have designed themselves and they can give them a voice. Pupils can type in text or add a sound file and the end result is a character speaking in a foreign language – another ideal presentation tool.

"Wordle, Voki, Glogster, Animoto, GoAnimate...the list of Web 2.0 tools is endless. I believe that pupils can enhance their learning with technology, and I also believe that teachers can, too. Reading professional blogs, following educationalists on Twitter and having my own website and blog are all ways of increasing my personal learning network. I not only have a physical network of support and professional development within school and the UCST/ULT group, but I also have a virtual one through the use of communication technology. With all these resources, I am able to bring out the best in my pupils every day."

UCST Schools

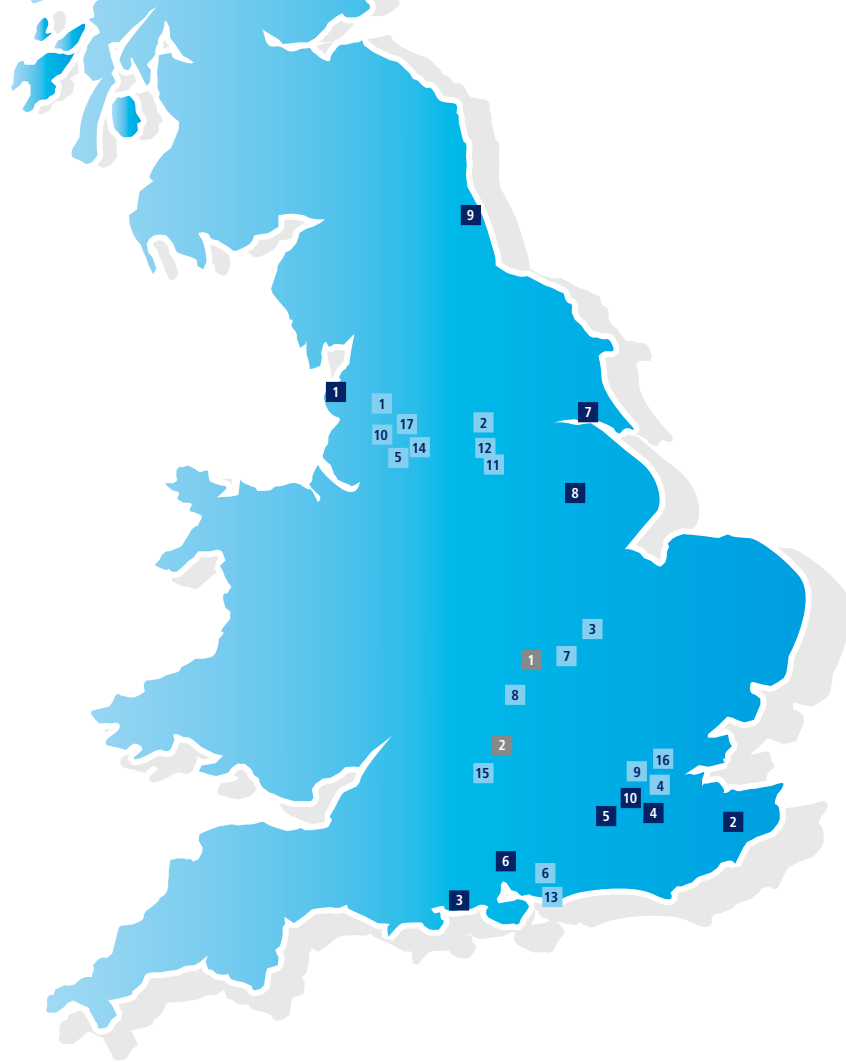
- 1 Arnold School
- 2 Ashford School
- 3 Bournemouth Collegiate School
- 4 Caterham School
- 5 Guildford High School
- 6 Hampshire Collegiate School
- 7 Hull Collegiate School
- 8 Lincoln Minster School
- 9 Sunderland High School
- 10 Surbiton High School

ULT Academies

- 1 Accrington Academy
- 2 Barnsley Academy
- 3 Kettering Buccleuch Academy
- 4 Lambeth Academy
- 5 Manchester Academy
- 6 Midhurst Rother College
- 7 Northampton Academy
- 8 North Oxfordshire Academy
- 9 Paddington Academy
- 10 Salford City Academy
- 11 Sheffield Park Academy
- 12 Sheffield Springs Academy
- 13 Shoreham Academy
- 14 Stockport Academy
- 15 Swindon Academy
- 16 Walthamstow Academy
- 17 William Hulme's Grammar School

Proposed Academies

- 1 Academy in Weston Favell
- 2 City of Oxford Academy



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